

# My iSearch Journal

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Name and Date

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Teacher



**Figure 1.4**  
**Journal-Blog**

Journal Entry Date:

My first choice of a topic is \_\_\_\_\_

because \_\_\_\_\_

My second choice of a topic is \_\_\_\_\_

Because \_\_\_\_\_

My third choice of a topic is \_\_\_\_\_

Because \_\_\_\_\_

Journal Entry Date:

Why did you choose this topic?

Journal Entry Date:

What did you know before you started your iSearch?

**Figure 1.5**  
**iSearch Topic Homework**

1. Take your list of possible iSearch topics home to share with your family.
  
2. Listen to your family ideas and suggestions for your iSearch topic.
  
3. Make a decision based on your interests and the available information for your topic.
  
4. Return this form to your teacher and load on your wiki.

iSearch Topic\_\_\_\_\_

Student\_\_\_\_\_

Parent\_\_\_\_\_

Date\_\_\_\_\_

## Figure 1.6 iSearch Project Permission Slip

My classes will be using a variety of learning tools, such as blogs and wiki pages and other web 2.0 tools for our iSearch Project. This document outlines proposed usage of these tools, along with rules for their use. Students will review the district's Acceptable Use Policy and will discuss appropriate online behavior. Please read through the document and then sign and return the bottom half of this permission page.

### BLOGS and WIKIS

A wikispace is a robust, online webpage that students can use for collaborative purposes. I have set up a class wikispace to use for our iSearch Project. Students have the ability to access templates, discuss research, upload documents and add information to their Research Plan. The Wiki includes a Blog-Journal that allows students to also record their learning and reflections on-line.

I have created a teacher account and individual student accounts for our blog and wiki. The student accounts will be linked to our class account, and I will be the administrator for each student account. This means that I will have monitoring tools available to ensure student appropriateness and privacy.

- The wiki will be "semi-public"—this means that anyone (you, grandparents, friends, the world) can VIEW the content, but only assigned users (me, administrators, other classmates) can post comments.
- Students will be identified by first name and last initial, such as johnh.
- Student's password will be their student id number.
- All wiki content will be removed from public view after the school year \_\_\_\_\_ has ended.

The link to our wikispaces webpage is \_\_\_\_\_

Your student's username is \_\_\_\_\_ Your student's password \_\_\_\_\_

PARENT CONSENT and CONTACT FORM for iSearch Project (please print neatly)

**I give permission for my student's first name and teacher-approved class work to be published on the iSearch wiki webpage and blog.**

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Day-time Phone Number: (okay to call? Yes No) \_\_\_\_\_

Parent Evening Phone Number and email: \_\_\_\_\_

Figure 2.1  
**iSearch Question Chart**

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**What I Want to Know**

**My Research Questions**

## Figure 2.3 Research Plan

### 1. My Questions

1.	
2.	
3.	
4.	

### 2. Locating My Resources

Resources

### 3. Taking My Notes

Research Tools	Date Due
Expert Interview Forms	
Research Journal	
Search Notes	
iSearch Pathfinder	

### 4. Creating My Products and Presentation

Presentation Tools	Title	Due Date
iSearch Story		
Digital Product		
iSearch Presentation		

### 5. Reviewing My Work

Completed	Assessment Tools
	iSearch Story Rubric Completed
	Digital Product Rubric Completed
	iSearch Presentation Rubric Completed
	iSearch Wiki Checklist Completed
	Student Self-Evaluation Completed

**Figure 3.4**  
**Expert Interview Form**

Person Being Interviewed:  
Subject of Interview:  
Person conducting Interview:  
Date:

Questions:

1.

2.

3.

4.

5.

**Figure 4.1**  
**SearchNote**

Research Question

Facts

Where were these facts found?

Facts in My Own Words



**Figure 5.1**  
**The Search Log**

Date \_\_\_\_\_

What have I accomplished so far?

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How have I done so far?

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What do I need to do next?

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---

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Date \_\_\_\_\_

What have I accomplished so far?

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How have I done so far?

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What do I need to do next?

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**Figure 5.4**  
**iSearch Pathfinder**

Research Question: \_\_\_\_\_  
\_\_\_\_\_

Key Words: \_\_\_\_\_  
\_\_\_\_\_

Internet Sites: (Use a website evaluation for each site you use)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Library Databases: (Get school and public library passwords to use databases at home)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Books and other materials (Use online catalog and keywords to search for books and other materials at school and public library)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Take notes on the SearchNote and cite your sources. You will need a new SearchNote for each source you use.

Figure 6.1

# Writing Process

Step 1: First Draft

Step 2: Revise

Step 3: Edit

Step 4: Peer Editing and Conferencing

Step 5: Final Copy

**Figure 7.1**  
**Presentation Product Contract**

My digital product is going to be a \_\_\_\_\_. My presentation will include all the answers to my questions and any additional information I feel is important. I will follow the specific guidelines found on the attached rubric. I will have my presentation ready at the beginning of class on\_\_\_\_\_.

Student\_\_\_\_\_

Parent\_\_\_\_\_

Teacher\_\_\_\_\_

Please return this contract to your teacher. You may keep the attached rubric at home in order to check the requirements while working on your presentation. Thank you and have fun!

**Figure 7.2  
Presentations**

Name \_\_\_\_\_ Date \_\_\_\_\_

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Presenter: \_\_\_\_\_ Topic: \_\_\_\_\_

What I Learned:

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Presenter: \_\_\_\_\_ Topic: \_\_\_\_\_

What I Learned:

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Presenter: \_\_\_\_\_ Topic: \_\_\_\_\_

What I Learned:

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Presenter: \_\_\_\_\_ Topic: \_\_\_\_\_

What I Learned:

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Presenter: \_\_\_\_\_ Topic: \_\_\_\_\_

What I Learned:

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**Figure 8.1**  
**iSearch Project Checklist**

- \_\_1. Kidspiration Interest Map
- \_\_2. iSearch Topic Homework/Wikis/Blogs
- \_\_3. Top Choices Interest Map
- \_\_4. "Why I Chose This Topic" Wiki-Journal
- \_\_5. "What I Knew Before I Started My iSearch" Wiki-Journal
- \_\_6. iSearch Question Chart
- \_\_7. Research Plan on Wiki
- \_\_8. Interview Story Board
- \_\_9. SearchNotes on Wiki
- \_\_10. Search Log on Wiki
- \_\_11. iSearch Pathfinder
- \_\_12. Website Assessment Activity
- \_\_13. iSearch Pathfinder on Wiki
- \_\_14. Presentation Product Contract
- \_\_15. iSearch Story Journal-Blog
- \_\_16. Note Cards and Digital Product

**Figure 8.5**  
**Self-Evaluation**

During my research on \_\_\_\_\_

I learned how to \_\_\_\_\_

I will be able to apply what I learned when I \_\_\_\_\_

The thing I did best was \_\_\_\_\_

I can improve \_\_\_\_\_

The people who helped me were \_\_\_\_\_

They helped me \_\_\_\_\_

The thing I liked best about doing this research was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_